

# Jeffers Class Homework Menu – Autumn 1

Please choose 2 tasks from the choices below and bring them into school or post photographs on Tapestry week commencing 7<sup>th</sup> October.  
We will display and celebrate the children's hard work.

It is up to you how you present your tasks, so feel free to get creative!

## Homework Challenges

### Maths / English

Collect leaves from your garden or a local park.

Write the numbers 0-10, one on each leaf, using a thick marker pen or ask an adult to.

You could make a hole in either end of the leaves and then thread them onto a piece of string. Don't forget to put them in the correct order!

You could then put up your homemade number line in your bedroom to help you remember the order of the numbers.

Look at the picture below...



What season do you think it is in the picture? What clues tell you this?

How many?

Count how many steps it takes you to get from one side of a room to another. Which room takes the most steps.

How many items in your house have a number on them? Which objects have the most numbers or fewer numbers?

<p><b>Art and design</b></p> <p><b>Science</b></p>	<p>Create a self-portrait of yourself. This can be with large toys outside, chalks, paints, junk modelling, natural objects or any way you choose.</p>	<p>Can you paint/ draw or collage a picture of your favourite fruit or vegetable?</p>	<p>Go for an autumn walk. How many autumn treasures can you find? Can you create a treasure chest with them or a collage. You can take photographs and make a collage from them if you would like.</p>
<p><b>Our Big Question</b></p>	<p>Talk to your parents or grandparents about what it was like when they were your age. Are there may things the same and what is different?</p>	<p>Go outside when it is dark or look out the window and talk about what you can see. Can you count the stars? Can you find the moon? Does the sky change from one night to the next?</p>	<p>Can you create a family tree? I would love to learn about your family as we get to know each other.</p> 